

VCS Vision, Mission, and Beliefs

Vision	<i>All students will graduate college and career ready.</i>
Mission	<i>Maximize the success and potential of each student.</i>
Beliefs	<ul style="list-style-type: none">• All students can learn at high levels, regardless of poverty, social status, and/or family circumstances.• Students learn in different ways and within different timeframes.• Mistakes are expected, inspected, and respected.• When students don't learn the way we teach, we will find ways to teach the way they learn.• Assessments provide feedback that influences teaching and learning.• Students can and will take responsibility for their learning.• Students have ownership and vision for their education.

Key Principles and Non-Negotiables of a Professional Learning Community



Focus on Learning: Ensuring All Students Learn	Building a Collaborative Culture and Collective Responsibility	Establishing a Results Orientation
Guaranteed and Viable Curriculum	Shared Vision, Mission, Values, and Goals	Data Mindset: Efficacy, Transparency
Balanced and Coherent Assessment System	High-Performing Collaborative Teams	Data Management, Collection, and Analysis
Schoolwide Multi-Tiered System of Instruction and Supports	Intentional Collaboration	Action to Improve Results

VCS Continuous Improvement Plan, 2025-2030

District Goal

VCS educators will work collaboratively as a Professional Learning Community (PLC) to ensure high levels of learning for all students we serve as measured by a rating of at least Developing (rubric level) on 100% (10/10) of the indicators in the PLC Continuum by June, 2030.

VCS Continuous Improvement Plan, 2025-2030

Strategies

Strategy #1: Teachers and administrators will ensure all students have access to a **guaranteed and viable curriculum** in all content areas.

Strategy #2: Building and district teams will ensure implementation of a **balanced assessment and analysis system** to inform instructional decisions that impact learning.

Strategy #3: Building and district teams will ensure implementation of instructional practices, interventions and supports that are organized along a continuum to meet the academic needs of each and every learner and are aligned to the district curriculum. **[MTSS Academic]**

Strategy #4: Building and district teams will ensure implementation of instructional practices, interventions and supports that are organized along a continuum to meet the social-emotional needs of each and every learner and are aligned to the CASEL framework. **[MTSS SEL]**

Strategy #5: **Ongoing, job-embedded personalized professional learning** focused on continuous improvement and growth and aligned to student and teacher needs will be made available to all staff and evaluated annually.