



Mission: To maximize the success and potential of each student.

Vision: All students will graduate college and career ready.

District Annual Education Report (AER) Cover Letter

January 16, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Vicksburg Community Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jennifer Teall, Director of Curriculum, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website for Vicksburg Community Schools, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Indian Lake Elementary	No Label	N/A
Sunset Lake Elementary	No Label	N/A
Tobey Elementary	No Label	N/A
Vicksburg Middle School	No Label	N/A
Vicksburg High School	No Label	N/A
Vicksburg Pathways High School	No Label	N/A

The staff and administration of Vicksburg Community Schools take pride in challenging our students and supporting them in achieving their highest potential. We are working collaboratively to ensure our district’s curriculum is aligned to state standards and that our instruction, assessment, and culture promote student achievement in all areas of learning.

We encourage our parents and community to join us in providing the best learning opportunities possible. Please contact any of our buildings to find out how you can become involved.

Sincerely,
Keevin O’Neill
Keevin O’Neill
Superintendent