



Vicksburg Community Schools

Traditions In Excellence

School Annual Education Report (AER) Cover Letter Sunset Lake Elementary

January 15, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Sunset Lake Elementary. The AER addresses the complex reporting requirements of federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Amie McCaw, Principal, at 269-321-1560.

The AER is available for you to review electronically by visiting the following website Vicksburg Community Schools, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given, as is the case with Sunset Lake Elementary.

At Sunset Lake Elementary, we are a Leader in Me school, and our culture fosters student voice and leadership opportunities. To help grow our students' inner voice, it is essential to give them the tools to become confident as learners. We strive to balance the whole child's needs by providing robust academic and social-emotional support. To achieve this, we rely on i-Ready assessment data to monitor student progress in reading and math and Panorama to screen for social-emotional strengths and growth areas. One of our cornerstone initiatives, developed through careful analysis of these data points, is the implementation of Multi-Tiered Systems of Support (MTSS). This framework ensures all students receive tailored support to meet their unique needs. Key strategies include small instructional groups during WIN (What I Need) time and ongoing collaboration within our building's Professional Learning Communities (PLCs). These efforts foster a data-driven culture that allows us to create and implement effective interventions, ensuring student success across multiple domains.

State law requires that we also report additional information.



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Process for assigning pupils to the school:

Elementary students are assigned to one of three school buildings based on geographical boundaries to fully utilize the district's teaching and facility resources. We attempt to assign Schools of Choice students to the closest building geographically, but it first depends upon availability.

Status of the School Improvement Plan:

Sunset Lake Elementary's Continuous Improvement Plan aligns with the Michigan Integrated Continuous Improvement Process (MICIP), providing a structured framework for enhancing student achievement. Our plan prioritizes student learning goals in reading, math, science, and social studies, ensuring a balanced and comprehensive approach to academic success. A cornerstone of our strategy is the implementation of Professional Learning Communities (PLCs), where educators collaborate to analyze data, share best practices, and develop targeted interventions. This data-driven and evolving process allows us to assess growth regularly, adapt our strategies, and focus clearly on continuous improvement. By leveraging MICIP and fostering a culture of collaboration, Sunset Lake is committed to ensuring that every student meets their full potential.

Specialized Supports:

To help enhance and support our different learners, we offer differentiated opportunities at Sunset Lake Elementary.

- GSRP Preschool - GSRP preschool focuses on school readiness skills in a fun, play-based format. GSRP is entirely FREE to families who meet the qualifications. This includes transportation, meals, snacks, parent education programs, and field trips.
- Hearing, Vision, Speech, and Occupational Therapy Consultation Services- Support provided for qualifying students during the school day.
- Counselor, Social Worker, Student Services Coordinator, Behavior Specialist, School Psychologist- All Sunset Lake students can access these added supports when needed.

Core Curriculum:

Sunset Lake incorporates the district curriculum, designed to provide a rigorous and well-rounded education aligned with state and national standards.

A key focus is the implementation of the Common Core State Standards in English Language Arts (ELA) and Math, which form the foundation of our K-5 programming and have the greatest impact on student achievement. To support this, we provide instruction for all students with a daily 90-minute ELA block implementing materials from Curriculum Associates





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and a 60-minute math block implementing Eureka Math materials ensuring students receive focused and comprehensive instruction in these core areas. We utilize the Battle Creek Math and Science Kits for science, which align with the Michigan Science Standards to foster hands-on, inquiry-based learning. In Social Studies, we implement the MC3 curriculum for grades K-5, emphasizing critical thinking and connections to our world. This cohesive approach ensures our students are well-prepared for future academic success.

The Core Curriculum at Sunset Lake Elementary can be viewed by contacting Amie McCaw, Principal of Sunset Lake Elementary, at 269-321-1560.

Aggregate Student Achievement Results for Local Competency Tests or Nationally Normed Achievement Tests:

2025 Sunset Lake Elementary					2025 Sunset Lake Elementary				
	At or Above Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below		At or Above Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
i-Ready Reading- Fall 2025					i-Ready Reading- Winter 2025				
K	27%	73%	0%	0%	K	66%	34%	0%	0%
1st	22%	76%	1%	0%	1st	44%	55%	1%	0%
2nd	33%	56%	11%	0%	2nd	63%	27%	10%	0%
3rd	54%	18%	20%	8%	3rd	60%	18%	18%	3%
4th	22%	50%	13%	15%	4th	33%	53%	4%	10%
5th	24%	36%	28%	13%	5th	30%	38%	21%	11%
i-Ready Math- Fall 2025					i-Ready Math- Winter 2025				
K	17%	83%	0%	0%	K	36%	64%	0%	0%
1st	10%	81%	9%	0%	1st	23%	77%	0%	0%
2nd	14%	67%	18%	0%	2nd	40%	56%	5%	0%
3rd	8%	57%	29%	6%	3rd	34%	53%	9%	3%
4th	6%	62%	20%	12%	4th	24%	54%	14%	7%
5th	9%	62%	11%	18%	5th	29%	46%	12%	12%





Family Conferences

Family Conferences led by the classroom teacher are held at the end of the first marking period. Student-led conferences are held during the second marking period, where students share their learning goals and progress. Approximately 95% of Sunset families attend conferences consistently.

Additional conferences and/or Student Assistance Team (SAT) meetings may be held at the request of a parent and/or when the school team believes a student requires additional support to make adequate academic, social, or emotional progress.

At Sunset Lake Elementary, we take immense pride in cultivating a culture that values student voice, leadership, and growth for every learner. As a Leader in Me school, we empower students to discover their unique strengths and lead with confidence, placing them at the heart of everything we do. Our Student Lighthouse and Family Lighthouse teams exemplify this commitment by fostering collaboration, celebrating student achievements, and strengthening connections between school and home.

We firmly believe that partnering with our families is essential to our collective success, and together, we ensure that all students have the opportunity to grow, thrive, and reach their fullest potential. Sunset Lake's community of dedicated educators partners with our families to create an environment where every child is seen, valued, and supported on their journey to success.

Sincerely,

Amie McCaw

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